



INR 194

INR 194: Introduction to Global Affairs (Summer A 2025)

On behalf of your instructional team and your ASU support staff, we're committed to making this course as welcoming, meaningful, and flexible to your needs and interests as possible. This syllabus is an outline of the expectations we have for you as the learner and what you can expect from the course and our team.

We're thrilled to have you in the class, and we welcome any and all questions in General Questions and Private Questions forums.

Course Overview

Course Description: INR 194: Introduction to Global Affairs is an immersive exploration of the world's most pressing international issues, from the shifting tides of globalization to the intricate web of diplomacy, governance, conflict, and development. This course challenges learners to critically examine the forces shaping our interconnected world. Through engaging readings, dynamic multimedia content, interactive discussions, and real-world case studies, learners will understand how international organizations, state and non-state actors, and economic and security policies influence global stability and human well-being.

Credits: 3

Recommended Prerequisites: Computer literacy and English proficiency

Faculty Information

Faculty: Laine Munir



Title: Assistant Teaching Professor

College and School: School of Politics and Global Studies (SPGS), Arizona State University

About

Dr. Laine Munir is an Assistant Teaching Professor at Arizona State University's School of Politics and Global Studies and a Senior Research Fellow at the University of Rwanda. A political and legal ethnographer, she studies gender, environmental governance, migration, and economic justice in sub-Saharan Africa. She holds a Ph.D. in Law and Society from NYU and an M.A. in Human Rights from Columbia University. Her work includes research on women in Rwanda's mining sector and oil resistance in Nigeria. She has also worked as an international development consultant, focusing on gender and environmental policy. At ASU, she is committed to helping learners navigate global politics and development.

Course Learning Outcomes

By engaging in this course, you will be equipped to more confidently and successfully:

- Identify and define key concepts in global affairs, such as sovereignty, diplomacy, globalization, and international law, and recall the roles of major international organizations in shaping global governance.
- Explain and compare the impact of globalization on interconnected political, economic, and cultural systems.
- Apply and interpret significant theories of international relations (e.g., realism, liberalism, constructivism) by examining real-world global issues through case studies.
- Critically evaluate the effectiveness of international organizations and foreign policies in addressing global challenges, assessing their successes and limitations.

- Construct and propose well-reasoned solutions to contemporary global challenges.

Workforce Competencies

- Critical Thinking and Problem-Solving – Learners will engage in case studies, debates, and policy analyses that require them to assess global challenges from multiple perspectives. By applying international relations theories to real-world scenarios, they develop analytical reasoning, decision-making, and problem-solving skills crucial for careers in diplomacy, law, business, and international development.
- Digital Literacy and Communication – The course incorporates interactive discussion boards, multimedia assignments, and data analysis activities, ensuring learners become proficient in researching, synthesizing, and presenting information using digital platforms. These skills align with workforce demands for professionals who can communicate effectively in global and technology-driven environments.
- Systems Thinking and Global Awareness – By examining the interconnectedness of political, economic, and cultural systems, learners learn to navigate complex global structures, making them well-equipped for roles in international organizations, policymaking, global finance, and humanitarian work. Understanding transnational governance and cross-cultural perspectives enhances their ability to work in diverse, interdisciplinary teams

Course Time Commitment

This three-credit course requires approximately 135 hours of work. Please expect to spend around 18 hours each week preparing for and actively participating in this course. To view more about credit requirements, please visit the [ABOR Policy on Academic Credit page](#).

Course Specific Requirements

1. Participation:

- Regular engagement with readings, videos, and discussions.
- Timely submission of assignments, discussion board posts, and quizzes.
- Regularly checking course announcements.

2. Course Materials: All readings and videos are provided in Canvas. There are no required textbooks or other materials for purchase.

ULC Technical Requirements

This is a fully online course; therefore, it requires a computer with internet access and the following technologies:

- Web browsers ([Chrome](#), [Mozilla Firefox](#))
- If you are in a course with proctored assignments or exams Chrome must be used in order to deploy the Honorlock Proctoring extension.
- [Adobe Acrobat Reader](#) (free)
- Webcam, microphone, headset/earbuds, and speaker
- Reliable broadband internet connection (DSL or cable) or stable wifi to stream videos and submit coursework.
- Microsoft Word or Google Docs

Note: A smartphone, iPad, Chromebook, etc. will not be sufficient for completing your work in courses. While you might be able to access course content with mobile devices, you must use a computer for all assignments, quizzes, and virtual labs.

The following courses are not Chromebook compatible: BIO 100, CIS 308, CIS 310, CIS 405, SES 106. This list is liable to change.

[Learn more about technical requirements here](#)

Technical Support

For technical support please contact the ULC Support Team at ulcourses@asu.edu. Please provide as much information as possible about your issue, including screenshots,

error messages, and urgency due to upcoming deadlines.

Canvas Questions

As you learn to use the Canvas platform the [Canvas Student Guide](#) is a valuable resource with screenshots and tutorials.

Module Outlines

Module 1: Introduction to Global Affair

Module 1 Learning Objectives

- Define the concept of globalization in this course.
- Recall key historical events that contributed to the development of sovereignty.
- Identify significant world regions and their geographical characteristics.

Module 1 Assignments

- Module 1 Knowledge Check Quiz
- Discussion—Introduction to Global Affairs

Module 2: Global Governance

Module 2 Learning Objectives

- Identify at least eight types of governments and their unique characteristics.
- Name and describe the functions of six core international organizations critical to global governance.
- Explain how foreign policy is a tool for power dynamics and fostering international cooperation.

Module 2 Assignments

- Module 2 Knowledge Check Quiz

- Discussion—Global Governance
- Module 2 Assignment: Understanding Governance Systems: Presidential vs. Parliamentary Models

Module 3: Global Economics

Module 3 Learning Objectives

- Identify major historical transitions in economic systems and markets, such as the shift from mercantilism to capitalism, and their lasting impact on the global political economy.
- Summarize the characteristics and functions of contemporary economic systems and markets, focusing on their influence on trade and finance.
- Explicate fundamental concepts of monetary policy, trade, finance, and FDI, and analyze their interconnections in today's global economy.

Module 3 Assignments

- Module 3 Knowledge Check Quiz
- Discussion—Global Economics
- Module 3 Assignment: Headlines on Global Economics

Module 4: International Development

Module 4 Learning Objectives

- Identify major historical transitions in economic systems and markets, such as the shift from mercantilism to capitalism, and their lasting impact on the global political economy.
- Summarize the characteristics and functions of contemporary economic systems and markets, focusing on their influence on trade and finance.
- Explicate fundamental concepts of monetary policy, trade, finance, and FDI, and analyze their interconnections in today's global economy.

Module 4 Assignments

- Module 4 Knowledge Check Quiz
- Discussion—International Development
- Module 4 Assignment: International Development Through "Convene the Council" Gaming

Module 5: International Law & Human Rights

Module 5 Learning Objectives

- Discuss the concept of cultural relativism within a case study involving conflicting human rights practices in different countries.
- Give examples of global conventions and treaties to assess their impact on enforcing economic, social, and cultural rights in a specific region.
- Apply the principles of the Responsibility to Protect (R2P) to evaluate a hypothetical international crisis scenario.

Module 5 Assignments

- Module 5 Knowledge Check Quiz
- Discussion—International Law & Human Rights
- Module 5 Assignment: Global in the Local

Module 6: Conflict & Security

Module 6 Learning Objectives

- Recognize the differences between traditional security and human security in the context of global conflicts.
- Categorize the strategies used in terrorism and counterterrorism to assess their impact on global security.
- Analyze the implications of nuclear proliferation on international peace and security.
- Assess the threat of public health crises, such as pandemics and climate change, in shaping international security policies.

Module 6 Assignments

- Module 6 Knowledge Check Quiz
- Discussion—Conflict & Security
- Module 6 Assignment: Advisory Memo Outline

Module 7: Globalization

Module 7 Learning Objectives

- Define globalization and the 5 “scapes” that can characterize global flows or exchanges.
- Distill the relationship between globalization and the creation of new “glocal” lifestyles and forms of consumption.
- Assess the connections among globalization, neoliberalism, and neocolonialism.
- Judge the advantages and disadvantages of the intensification of globalization.

Module 7 Assignments

- Module 7 Knowledge Check Quiz
- Discussion—Globalization
- Module 7 Assignment: Final Advisory Memo

Assignment Descriptions

Knowledge Check Quizzes

Each module has a knowledge check quiz. The quizzes are designed to help you review and reinforce key concepts from this module. It will test your understanding of the readings and videos you studied, highlighting areas you have mastered and topics you may need to review.

Discussions

Each module has a discussion. The discussion boards for this course are intended to function as a “learning journal,” meaning that the writing is flowing and narrative and high-quality posts will build on posts in prior modules to link thematic content and demonstrate students’ intellectual growth throughout this course.

Application-Based Module Assignments

Modules 2-7 culminate in an application-based module assignment. These take a variety of forms, including a written analysis comparing different governing systems, a video analysis of an economic issue, playing a simulation game and reporting on your experience, and drafting an advisory memo.

Percentage Breakdown of Assignments

Percentage Breakdown of Assignments

Assignment Type	Overall Weight in the Course
Knowledge Check Quizzes (7)	20%
Discussions (7)	10%
Module 2: Assignment, Understanding Governance Systems: Presidential vs. Parliamentary Models	10%
Module 3: Assignment, Headlines on Global Economics	15%
Module 4 Assignment: International Development Through "Convene the Council" Gaming	10%
Module 5 Assignment: Global in the Local	15%

Assignment Type	Overall Weight in the Course
Module 6 Assignment: Advisory Memo Outline	5%
Module 7 Assignment: Final Advisory Memo	15%

Grading: Schema and Policies

Grading Schema

Your grade will be determined based on the following grading schema:

Grading Schema	
Grade	Percentage
A	89.5-100%
B	<89.5-79.5%
C	<79.5-69.5%
F	<69.5%

Submitting Assignments

Unless otherwise announced, all assignments *must* be submitted to the designated area of Canvas. Do not submit an assignment via email. Please carefully review how to submit coursework on Canvas, which is detailed extensively in the [Canvas Student Guide](#)

Tip: Keep Records of Submissions. It is recommended that you take a screenshot of your completed submission with the date included. Please see the Take a Screenshot website for information on how to take and save a screenshot. Not having this proof of a technical glitch means you would receive a zero for the assignment.

Submission Policies

If an assignment is not submitted correctly, it is not considered “submitted” and is ineligible for grading. To submit any assignment, click “Start Assignment” at the top of the assignment page. Click “Submit Assignment” when you are done. Ensure your assignment was submitted by following the Canvas Student Guide page instructions: ["How do I know when my assignment has been submitted?"](#) Assignments submitted via email, Canvas Inbox, Private Questions attachment, General Questions Forum attachment, or submission comment attachment will not be considered “submitted.”

Assignments must follow submission instructions in the assignment prompt.

Further submission instructions will be provided in the “Instructions” and/or “Criteria for Evaluation” sections. For assignments submitted through Quizzes, additional submission instructions may be included in individual quiz questions.

Accepted file types are listed at the bottom of each assignment prompt next to the word “Submitting.” You will typically be required to submit via “file upload.”

Due Dates/Late Policy for Assignments

All assignments are due by 11:59 pm Arizona time on the due date. The penalty for late assignments is 5% deducted per day. Assignments that are more than five days late will not be graded. No extensions will be granted except under officially documented extreme circumstances. Exceptions are made for university-sanctioned activities or religious practices. Unless otherwise announced, all assignments must be submitted to the designated area of Canvas. Do not submit an assignment via email. No extensions will be granted without official university, medical, or legal documentation on letterhead submitted with the original request.

Once an assignment is closed or the submission is graded (whichever comes first), it cannot be re-submitted except in minimal circumstances with official documentation on formal letterhead.

Religious and Cultural Observance Policy

ASU provides a [list of dates of religious holidays and observances](#), which includes religious dates on which labor is suspended. Consistent with [ASU policy](#) to recognize the obligations of students who may be participating in the observance of religious holidays, we encourage you to contact your instructor(s) to let them know of religious observance(s) that may require accommodation.

- Accommodations must be requested in advance—retroactive extensions or accommodations will not be granted.
- It is your responsibility to plan ahead by reviewing the course schedule and identifying any potential conflicts early in the session.

If your religious practices include obligations beyond what is included in ASU's Religious Holidays and Observances list, above, please request accommodations by completing the [Religious Accommodation Request Form](#) through SAILS as early as possible, but no later than the first week of the session.

If you have any questions regarding religious accommodations, please reach out to ulcourses@asu.edu for guidance.

Tutoring, Tips, and Resources for Success

Tutoring

University Academic Support Programs is now offering 24/7 tutoring support to ASU's Universal Learners through our [Online Study Hub](#). For no additional cost, students who are participating in ULC Courses can browse a library of official and vetted materials, connect with peers to post and answer questions, and develop study groups. For select courses, we even have a tutorbot that can recommend additional resources to help you answer your questions.

Additional Resources

For additional resources, such as counseling, student code of conduct, inclusion and representation statements, and academic integrity policy, please visit our [Learner Resources](#) page, available through the Canvas course menu.

General tips

To be successful:

- check the course daily
- read announcements

- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track

Accessibility

For questions about accessibility and accommodations, please visit [ASU's Student Accessibility and Inclusive Learning Services](#) and submit a new student application.

Please ensure that you have your accommodations in place before you any assignments are due. It is learners' responsibility for ensuring that accommodations are requested in advance, any approved accommodations cannot be retroactively applied. If you have any questions regarding the process, please review the [ULC Accessibility](#) information page.

How to update your name in Canvas and ASU Systems

If you have a nickname, shortened name, or different name you prefer to be called, or you use certain pronouns, you can change these details so your instructor knows to use them.

Change your preferred name and pronouns in your ULC learner account

1. Log into the [ULC Learner Portal](#) with your account details.
2. Select the "Profile" tab at the top of the page.
3. Select the "Edit Profile" button in the top right-hand corner.
4. Enter your preferred name in the "Preferred Name" line.
5. Enter your pronouns under the "Demographic Information" at the bottom of the "Edit Profile" window.

**Please note that during our busiest times, it can take up to 48 hours to process ULC Learner Portal Profile change requests.

Change your preferred name and pronouns in your Canvas account

1. Log into Canvas.
2. Select "Account" in the Canvas navigation.
3. Select "Settings" and then select the "Edit settings" button on the far right-hand side.
4. Change any of the following details:
 - Your "Display Name": This is the name that shows up in Canvas for other people.
 - Your "Full Name": This is the name that shows up in the grade book.
 - Your pronouns: Enable these by choosing a set of pronouns to display by your name.
5. Select "Update Settings" to save your changes.

You can read more about changing your Canvas profile in the ["How do I edit my profile in my user account?" Canvas Support page](#).

Changes to your name in Canvas or your ULC account are not reflected on your transcript from ASU. ASU transcripts require your legal name to be displayed.

Add Completed Course to Transcript within 365 Days

You have up to **one year** from the date you complete your Universal Learner Course to purchase credit and add it to your ASU transcript. After this one-year period, the option to purchase credit will expire and you will no longer be able to add the course to your transcript.

The date in which you need to purchase credit is listed on the dashboard of your Learner Portal next to your course. If you have any questions, please contact our support team for assistance.

When does the course end and how can I get college credit?

This is a **session-based course that lasts 8 weeks (A and B sessions) or 16 weeks (C Session)**. Check your learner dashboard to view the start and end dates for your course. Your instructor will finalize grades one week after the course ends, and you will be able to request college credit one business day after grade finalization.

Communicating with the Instructional Team

To ensure that our team can assist you in a timely, appropriate, and coordinated manner, we only respond to messages that are sent in the designated spaces. Read below to find out where to ask your questions.

- **General Questions:** Go to the “General Questions” forum, where your instructors will converse with you about course content and policies. Use this space to ask questions that are relevant to the entire class.
- **Private Questions:** Go to the “Private Questions” board to ask about your specific needs as a learner (such as personal circumstances and grades). Use this space to ask questions that are relevant to *only* you.
- **Submission-Specific Questions and Comments:** You can add submission comments [link to Canvas guide] to any submission if you’d like to share relevant information with your grader. Your grader will provide feedback on your writing via submission comments.
- **Tech Support:** Please use the Help icon in the black global navigation menu in your Canvas course or contact the ULC Support Team at ulcourses@asu.edu. Please provide as much information as possible about your issue, including screenshots, error messages, and urgency due to upcoming deadlines.
- **Information on Earning Credit:** Email ulcourses@asu.edu or consult the page How to Get College Credit for Your Session-Based Course.

NOTE: Messages that are sent through Canvas Inbox or email will not be answered. If you have a question or concern, please take care to post it in the designated spaces.

Artificial Intelligence Policy

Use of Generative AI Permitted Under Some Circumstances for Some Assignments, or With Explicit Permission

Some formative assignments in this course may include or allow the use of Artificial Intelligence (AI), including ChatGPT or related tools for the creation of text, images, computer code, audio, or other media. The instructor will inform you when, where and how you may use these tools, and [provide guidance for attribution](#). Use of generative AI tools in any other context in this course will be considered a violation of the Universal Learner Courses Academic Integrity Policy, and learners may be sanctioned for confirmed, non-allowable use. If at any point you have questions about what is permitted, contact the instructor to discuss before submitting work.

**AI and ChatGPT are absolutely not permitted to take knowledge check quizzes/exams or for posting to discussion boards.*

Academic Integrity

Credit-Eligible

Academic integrity is expected of all ASU and Learning Enterprise learners across all credit-eligible offering coursework and exams. The possible disciplinary actions for violations of academic integrity include, but are not limited to, appropriate grade penalties, course failure, loss of registration privileges, removal from courses and the platform, ineligibility to participate in future ASU learning offerings, ineligibility to opt for ASU credit for respective credit-eligible courses taken on the platform, and ineligibility for regular admission to ASU.

Violations of academic integrity fall into five broad areas that include but are not limited to the following:

- Cheating on an academic evaluation or assignment
- Plagiarizing (not original work)
- Academic deceit, such as fabricating data or information
- Aiding academic integrity policy violations and inappropriately collaborating, including posting answers to quizzes or examinations in course forums
- Falsifying academic records

Any concerns regarding potential violations related to Academic Integrity are handled by the faculty of record for the course depending on the severity and recurrence of the

violation by the learner. Actions taken are determined by institutional ASU-wide policies.

Non-credit Eligible

Learners are expected to complete their work independently, unless otherwise noted, and embody integrity in their coursework at all times. Also, if the work of others is referenced, quoted, or paraphrased, in part or in full, credit and source citations must be provided by learners.

By accepting Learning Enterprise's Terms of Use, learners are agreeing to complete all coursework with full integrity. Concerns about violations of this policy should be brought to the attention of the Director of Learner Success who may investigate the allegation as a possible violation of Learner Code of Conduct.

Learner Conduct Expectations

Learner Behavior

Learners are expected to help create and curate an environment conducive to effective learning and engagement for all participants. Behavior that disrupts teaching and learning is unacceptable, even in an online or asynchronous environment such as discussion boards. Diverse opinions and engaging discussions are critical to learning, but behaviors that inhibit others from participating or learning may result in disciplinary or administrative actions.

By participating in learner offerings operated through the Learning Enterprise's portfolio, learners agree to adhere to all standards of conduct as described in the [ASU Learner Code of Conduct](#).

Netiquette

Learning Enterprise ensures that learners at every stage of life have access to high-quality educational content and experiences. As such, all learners must help to maintain online discussions as open spaces to engage in meaningful discussion and expand

learning. In addition to behaviors prohibited under the [Learner Code of Conduct](#), learners must

- Ensure that all content is appropriate for learners as young as 14
- Refrain from sharing health-related information and personal information about other learners
- Not use Learning Enterprise offerings for private business or commercial activities, or for fund-raising or advertising on behalf of non-ASU organizations.

ASU may report to appropriate third-parties and partners instances of concerning behavior, including expressed intentions of self-harm or harm to others.

Conduct for Credit-eligible Learners

For all pathways programs, learners must submit an application and all required materials to ASU to be eligible for admission. Prior code of conduct violations may impact a learner's eligibility for admission, regardless of pathway completion.

- Learners cannot earn admission while still enrolled in high school.
- Learners who have been expelled from an ABOR institution are not eligible for admission pursuant to the [ABOR Student Code of Conduct](#) regardless of the completion of other ASU pathways.
- Learners must meet all other admission criteria to be admitted, including [SSM 401-03](#).

Academic integrity is expected of all ASU and Learning Enterprise learners across all credit-eligible offering coursework and exams as detailed in the Academic Integrity Policy.

Once an individual gains admission to ASU, The Arizona Board of Regents Student Code of Conduct and the ASU policy ACD 401: Title IX Sexual Harassment are also applicable.

Prohibition Against Discrimination, Harassment, & Retaliation

Arizona State University is committed to providing an environment free of discrimination, harassment, or retaliation for the entire university community, including all students,

faculty members, staff employees, and guests. ASU expressly prohibits discrimination, harassment, and retaliation by employees, students, contractors, or agents of the university based on any protected status: race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, genetic information ([ACD 401](#)).

Inappropriate conduct need not rise to the level of a violation of federal or state law to constitute a violation of this policy and to warrant disciplinary action/sanctions.

All individuals participating in university programs or activities, including all learners are responsible for participating in and assisting with creating and maintaining an environment at ASU free from all forms of prohibited discrimination, including harassment and retaliation. All individuals are required to cooperate with any investigation of allegations of violations of this policy. Providing false or misleading information or failure to cooperate may result in disciplinary action.

Land Acknowledgement

Arizona State University acknowledges the 22 Tribal Nations that have inhabited Arizona land for centuries. Arizona State University's four campuses in the Phoenix metropolitan area, are located in the Salt River Valley on ancestral homelands of many Indigenous peoples, including the Akimel O'odham (Pima) and Pee Posh (Maricopa), whose care and keeping of these lands allows us to be here today and provides a guide for our relationship with these lands in the future. ASU acknowledges the sovereignty of these tribal nations and seeks to foster an environment of success and possibility for American Indian learners, and to work alongside Indigenous people in practices and knowledges that support Native experiences and prosperity.

Syllabus Disclaimer

The syllabus is a statement of intent and serves as an implicit agreement between the instructor and the student. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. Remember to check your ASU-linked email and the course site often.

Schedule

Due Date	Assignment Name	Assignment Type	Points
	<u>1.2: Module 1</u> <u>Knowledge Check</u> <u>Quiz</u>	Quiz	10
	<u>1.3: Discussion—</u> <u>Introduction to Global</u> <u>Affairs</u>	Assignment	15
	<u>2.2: Module 2</u> <u>Knowledge Check</u> <u>Quiz</u>	Quiz	10
	<u>2.3: Discussion—</u> <u>Global Governance</u>	Assignment	15
	<u>2.4: Module 2</u> <u>Assignment—</u> <u>Understanding</u> <u>Governance</u> <u>Systems: Presidential</u> <u>vs. Parliamentary</u> <u>Models</u>	Assignment	15
	<u>3.2: Module 3</u> <u>Knowledge Check</u> <u>Quiz</u>	Quiz	10
	<u>3.3: Discussion—</u> <u>Global Economics</u>	Assignment	15
	<u>3.4: Module 3</u> <u>Assignment—</u> <u>Headlines on Global</u> <u>Economics</u>	Assignment	10
	<u>4.2: Module 4</u> <u>Knowledge Check</u> <u>Quiz</u>	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	<u>4.3: Discussion—International Development</u>	Assignment	15
	<u>4.4: Module 4 Assignment—International Development Through "Convene the Council" Gaming</u>	Quiz	9
	<u>5.2: Module 5 Knowledge Check Quiz</u>	Quiz	10
	<u>5.3: Discussion—International Law & Human Rights</u>	Assignment	15
	<u>5.4: Module 5 Assignment—Global in the Local</u>	Assignment	10
	<u>6.2: Module 6 Knowledge Check Quiz</u>	Quiz	10
	<u>6.3: Discussion—Conflict & Security</u>	Assignment	15
	<u>6.4: Module 6 Assignment—Advisory Memo Outline</u>	Assignment	10
	<u>7.2: Module 7 Knowledge Check Quiz</u>	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
	<u>7.3: Discussion—Globalization</u>	Assignment	9
	<u>7.4: Module 7 Assignment—Final Advisory Memo</u>	Assignment	20
	<u>General Questions</u> <u>Forum: Ask questions about course policies, materials, and assignments here.</u>	Discussion	0
	<u>Private Questions: Ask questions about personal circumstances or specific grades here.</u>	Assignment	0
	<u>Quiz: Are You Prepared to Begin the Course?</u>	Quiz	0
	<u>Self-Assessment: Your Global Affairs Perspective</u>	Quiz	0
	<u>Welcome and Introduce Yourself!</u>	Assignment	0